

# Principles of Physics

- Introduction
- Units and measurement
- Biomechanics in Linear Motion
  - Forces
  - Momentum
  - Work energy power
- Circular motion
  - Torques
  - Angular momentum
  - Work energy power
- Vectors

# Introduction - schedule

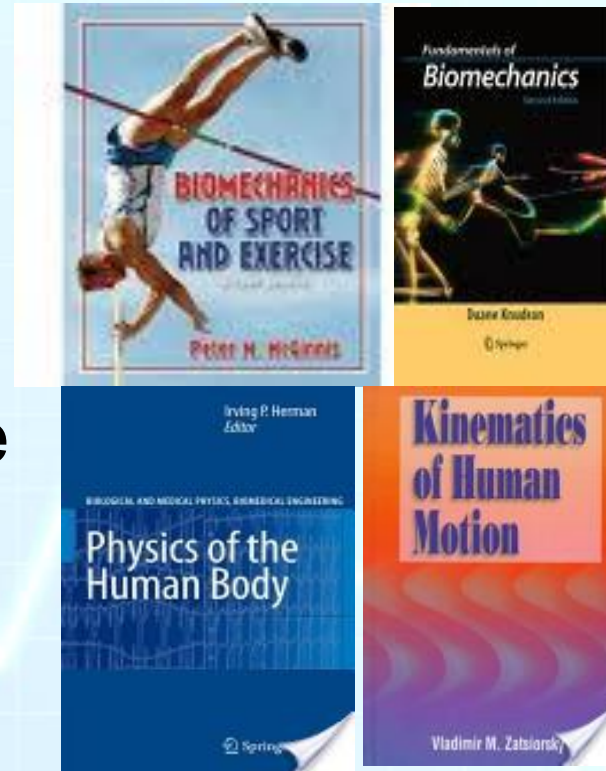
- 3 lectures a week
  - Monday 10:00 room 032
  - Monday 11:00 room 032
  - Monday 12:00 room 032
  - (also lab classes every Tuesday morning)
    - Will be on Tuesday mornings at 9:30-11:30 & 11:30-13:30
    - In TN-101
    - Start tomorrow, January 27<sup>th</sup>

# Introduction - assessment

- End of semester exam in May
  - Worth 70% of final mark
- Weekly tests
  - Worth 30%
  - Use brightspace (make sure you're logged into system)
  - Based on previous weeks work
  - Get ~3 attempts over the course of the week
- Lab work assessed as part of common lab module

# Introduction - textbooks

- Several available in library
- Course based on these
- Don't *need* to buy any of them
- Always worth checking google books for texts
- Should be consulting them regularly
- Also free good textbook at OpenStax  
(<https://openstaxcollege.org/textbooks/collegephysics>)



# Introduction – why study physics?

- Helps explain sporting techniques
- Helps develop new sporting techniques
- Helps in development of new equipment
- Helps prevent injury
- Helps rehabilitation

# Units and Measurement

- Physics explains events in nature through
  - measurement of different physical quantities
  - forming relationships between these different quantities
- To measure a quantity need a unit measure of the quantity
- These units need to be standard so that valid comparisons may be made



- Remarkably, in all science we just need seven units (and two associate units)
- And in mechanics it is possible to get by with just three fundamental quantities, deriving other units in terms of these three units
- The three quantities in question are
  - Mass in kilograms (kg)
  - Length in metres (m)
  - Time in seconds (s)
- There are careful calibration standards for these, e.g. the International ProtoType Kilogram kept in Paris





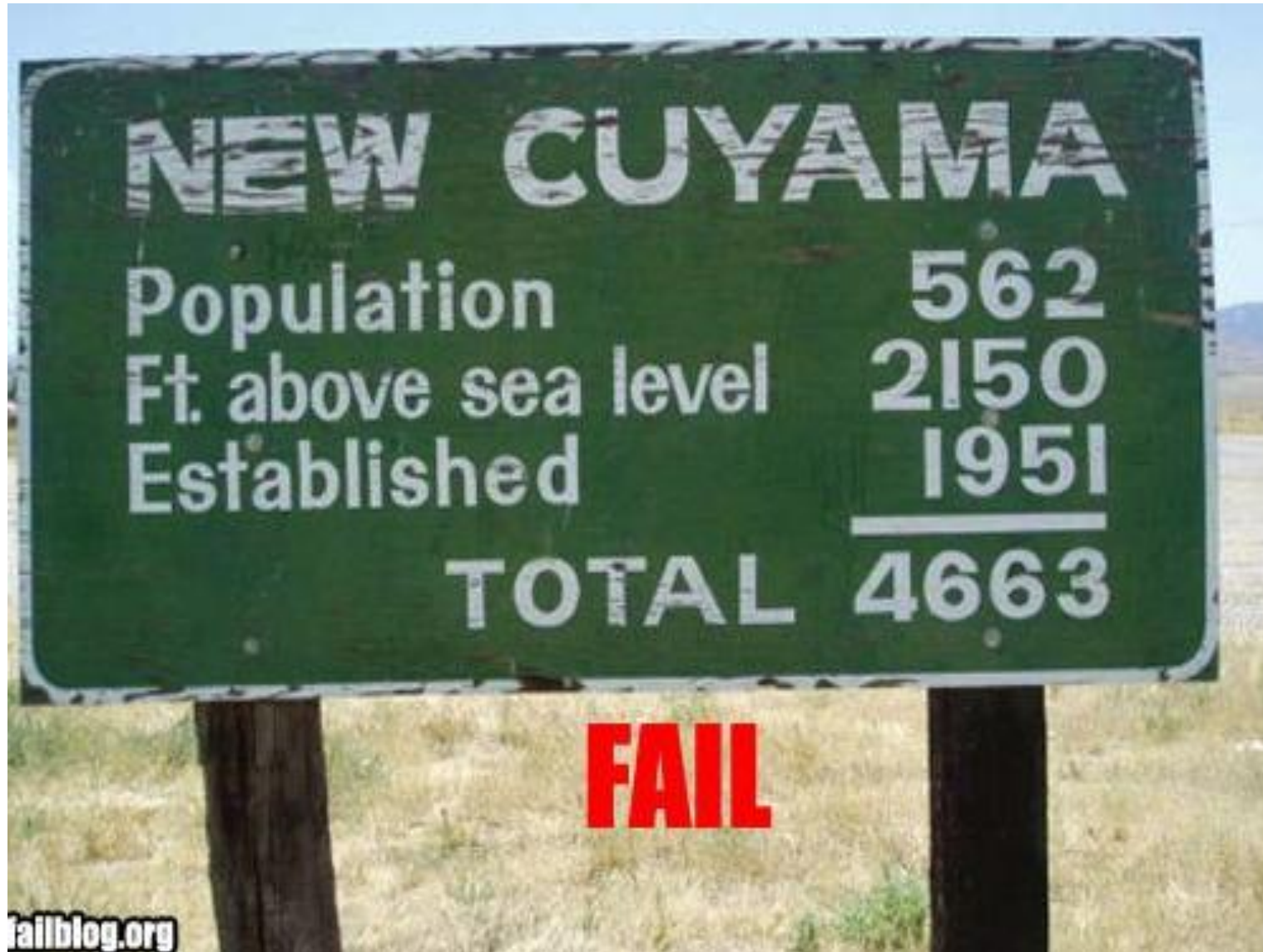


# Derived Units

- With every measurement taken or calculation performed, units must be supplied.
- The dimensions of many other physical quantities may be expressed in terms of length mass and time
  - speed = [length] / [time]
  - density = [mass] / [volume]  
= [mass] / [length<sup>3</sup>]
- Some quantities do not have any dimensions

<b>Velocity</b>	<b>v</b>	<b>m.s<sup>-1</sup></b>
<b>Acceleration</b>	<b>a</b>	<b>m.s<sup>-2</sup></b>
<b>Energy</b>	<b>E</b>	<b>kg.m<sup>2</sup>.s<sup>-2</sup></b>
<b>Force</b>	<b>F</b>	<b>kg.m.s<sup>-2</sup></b>
<b>Work</b>	<b>W</b>	<b>kg.m<sup>2</sup>.s<sup>-2</sup></b>
<b>Power</b>	<b>P</b>	<b>kg.m<sup>2</sup>.s<sup>-3</sup></b>
<b>Pressure</b>	<b>p</b>	<b>kg.m<sup>-1</sup>.s<sup>-2</sup></b>
<b>Density</b>	<b>ρ</b>	<b>kg.m<sup>-3</sup></b>

# Being Consistent with Units is Important





# Dealing with Non-SI Units

- Not everyone uses SI units all the time (though they should)
- For example kilometres per hour
  - Kilometres are OK (we'll see this in a moment)
  - Hours are not SI
  - $1\text{ km} / \text{hr}$  is  $1000\text{ m}$  in  $3600$  seconds
  - This is  $1\text{ m}$  in  $3.6\text{ s}$
  - This is  $1/3.6$  m in  $1$  second
  - So  $1\text{ km/hr}$  is  $0.278\text{ m/s}$
  - So  $80\text{ km/hr}$  is  $80 \times 0.278\text{ m/s} = 22.22\text{ m/s}$



# Dealing with Non-SI Units

- Similarly

- 1 square yard is (1 yard) by (1 yard)  
= (0.9144m) x (0.9144m)  
= 0.836m<sup>2</sup>

And 1m<sup>2</sup> = 1/0.836 square yards = 1.196 square yards

- One pound per cubic yard is  
= 0.4536 / (0.9144)<sup>3</sup> kgm<sup>-3</sup>  
= 0.593kgm<sup>-3</sup>
- 1 degree fahrenheit is 1.8 times celsius plus 32  
i.e. °F = 1.8°C + 32  
or °C = 0.556 ( °F – 32)

# Dealing with Very Big and Very Small Measurements

- Metres, seconds, and kilograms are convenient sizes for people
- But in science, we deal with a much wider range of phenomena
- So we have a problem expressing our measurements clearly
  - Example, speed of light is 299792485m/s
- Two solutions
  - Use prefixes: changes size of unit
  - Use scientific notation: clever way of writing awkward numbers

# Prefixes



<u>Prefix</u>	<u>Symbol</u>	<u>Power of 10</u>
– giga	G	$10^9$
– mega	M	$10^6$
– kilo	k	$10^3$
– base unit	-	$10^0$
– centi	c	$10^{-2}$
– milli	m	$10^{-3}$
– micro	$\mu$	$10^{-6}$
– nano	n	$10^{-9}$

# Scientific Notation

- An alternative to using prefixes
- Uses powers of ten to get across size of number
- For example speed of light is 300000000 m/s
- More convenient to write  $3 \times 10^8 \text{ m/s}$
- Big numbers
  - More decimal point to the left
  - Count number of jumps necessary to get simple number
  - Number of jumps becomes power of ten
  - Power of ten is positive
- Small numbers
  - More decimal point to the right
  - Count number of jumps necessary to get simple number
  - Number of jumps becomes power of ten
  - Power of ten is negative

# Problems on Scientific Notation

1/ Express 0.00345m in scientific notation

- Move decimal point so that there is one significant figure to the left of the decimal point =>  $3.45 \times 10^{\text{something}}$
- Decimal point moves to the right => negative power of 10
- Takes **3** steps to the right => power is  $-3$
- Answer is  $3.45 \times 10^{-3}\text{m}$

2/Express 0.078s in scientific notation

- **[  $7.8 \times 10^{-2}\text{s}$  ]**

3/Express 94300kg in scientific notation

- **[  $9.43 \times 10^4\text{kg}$  ]**



# Unit Conversion

- For all calculations in Physics it is necessary to convert all units to the same system. For this course all units must be converted to S.I.
- Length, Area and Volume
- Length:
  - $1 \text{ cm} = 1 \times 10^{-2} \text{ m}$
  - $1 \text{ mm} = 1 \times 10^{-3} \text{ m}$
- Area:
  - $1 \text{ cm}^2 = 1 \times 10^{-4} \text{ m}^2$
  - $1 \text{ mm}^2 = 1 \times 10^{-6} \text{ m}^2$
- Volume:
  - $1 \text{ cm}^3 = 1 \times 10^{-6} \text{ m}^3$
  - $1 \text{ mm}^3 = 1 \times 10^{-9} \text{ m}^3$
- **Note:  $1 \text{ cm}^3 = 1 \text{ ml} = 1 \text{ cc}$**

# Units of Volume

- ***The Cubic Metre ( $m^3$ ) :***

This is the S.I. unit. It is the volume of a cube with an edge length of 1 m

- **The Litre:**

A cube with an edge length of 1 dm contains a volume of 1 cubic decimeter ( $1\text{ dm}^3$ )

The litre (1L) is a more common name for  $1\text{ dm}^3$

- **The cubic centimeter ( $1\text{ cm}^3$ ):**

This is the volume of a cube with an edge length of 1 cm

It is also called a milliliter (ml) and is 0.001 L

$1\text{ m}^3$

Is a thousand  
times bigger  
than



1L

Is a thousand  
times bigger  
than



$1\text{ cm}^3$

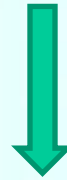
# Density

Density is the ratio of the mass of a substance to its volume.

- SI unit =  $\text{kg/m}^3$   
(using S.I. units of mass and volume)
- Other units:
  - $\text{g/cm}^3$
  - For gases we usually use units of  $\text{g/L}$
- Most liquids and solids have densities that range from  $0.9 \text{ g/cm}^3$  (ice) to  $11.3 \text{ g/cm}^3$  (lead)
  - density of air =  $1.2 \text{ g/L}$

$1 \text{ kgm}^{-3}$

Is the same  
as



$1 \text{ g/L}$

Is a thousand  
times smaller  
than



$1 \text{ gcm}^{-3}$

# Problems on Unit Conversion

1

Convert  $2.87 \times 10^{-2} \text{cm}^2$  to  $\text{m}^2$

- $1 \text{cm}^2 = 1 \times 10^{-4} \text{m}^2$
- take away 4 from the power of ten to change from  $\text{cm}^2$  to  $\text{m}^2$
- power goes from  $-2$  to  $-6$
- Answer is  $2.87 \times 10^{-6} \text{m}^2$

2

Convert  $9.2 \times 10^{-12} \text{m}$  to  $\text{mm}$

- $[ 9.2 \times 10^{-9} \text{mm} ]$

3

Convert  $6.914 \times 10^8 \text{mm}^3$  to  $\text{m}^3$

- $[ 6.914 \times 10^{-1} \text{m}^3 = 0.6914 \text{m}^3 ]$

4

Convert  $5.68 \times 10^2 \text{m}^3$  to  $\text{cc}$

- $[ 5.68 \times 10^8 \text{cc} ]$